

Academic Year: 2021/2022		Total fund allocated: £ 18,000					The Drough Com
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PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	To develop an outdoor area on the KS2 playground to increase physical activity.	To increase physical activity using playground markings. Encourage active break and lunchtimes/brain breaks. Increase leadership within children across KS2.	£8000	£7995	Pictures Pupil voice Active breaktime/lunchtime More structure Parental workshop	Children are being more active during breaktimes and lunchtimes. Increased leadership with our playground leaders.	Continue with inspired playgrounds next academic year to engage more leaders and continue with CPD and training for both staff and pupils.
1. the engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	To increase children's access to regular physical activity inline with the government guidelines in the Active 30/30	To subscribe to Imoves to support staff in the delivery of brain breaks and active lessons.	£900	£900	Physical activity happening within other areas of the curriculum. Staff feedback.	Children are being physically active in other areas of the curriculum. Children are able to concentrate better with the use of brain breaks.	Staff are more aware of what kind of resources are available to increase the physical activity within the classroom for short brain breaks.

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2. the profile of PE and sport being raised across the school as a tool for whole school improvement	A core membership to the Youth Sport Trust cluster of schools to access CPD opportunities	Purchase a core membership with the YST	£300	£230	Monthly newsletters with updates. CPD training days. Network meetings with other PE leads. National sports week.	We have utilised our YST membership by having online cluster meetings with local schools. We have also been able to use their resources to support our National Sports Week.	Continue to use YST next year and share out the CPD offered to staff.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To support staff in CPD opportunities	To provide supply cover for staff to attend CPD opportunities or meetings with cluster schools.	£1000 (10 half-day sessions)	£2500 (10 full days)	Inspired playground training.  Competitions.  Commonwealth games events.  CPD training days	Children have had the opportunity to be trained up to become a playground leader.  Children have had opportunities to compete in engage, inspire and compete events. Also going through to a county competition.  Children have had new experiences with getting involved in commonwealth games events.	Continue with supporting staff with CPD and children with opportunities and new experiences.

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2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To develop the sporting profile within school for the children	To purchase a housepoint trophy with house colour ribbons so that children can celebrate successes.	£100	£400	A house point trophy was bought for house captains to change the ribbon each week to celebrate the winning house.  Medals were bought each child to celebrate their participation in sports day.	Children get excited to see their ribbon on the trophy. Increased teamwork to achieve house points.  More participation in activities that receive house points.  Children were proud of their participation in sports day and felt proud to wear them.	Continue to celebrate the house points each week.  Children have a go at new activities.  More engaged to work as a team.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To support staff in the delivery and the assessment of PE.	To subscribe to a planning scheme for staff to follow high quality planning for effective teaching and learning. It will also be used for a consistent approach for assessment within PE.	£660	£550	Staff audit in the assessment of PE and also the planning of PE.  Conversations with staff in using the programme.  Lesson monitoring completed.  Pupil voice.	Increased staff confidence in the delivery and the assessment of PE.	Continue with using GETSET4PE. Provides consistency for staff. Good quality assessment tool.

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4. broader experiences of a range of sports and activities offered to pupils	Hire of coaches and minibuses to transport children to competitive events (e.g. swimming gala, cricket tournaments etc)	To resume participation in inter-house competitions with their new initiative, inspire, engage and compete levels of competition.	£2000	£1770	Children have participated in various competitions against other local primary schools.  1 competition then led to competing in the county finals. Commonwealth games events.  Being considered for Platinum School Games award due to our high engagement in sport.	Children being involved in engage, inspire and compete events through School Games.  Children being chosen to attend commonwealth games events.	Continue to attend competitions next academic year to inspire and engage more children in sports.
4. broader experiences of a range of sports and activities offered to pupils	Intra- house competitions within school each half term.	To organise an intra- house competition each half term for each year group to take part in within school.		£0	Photos of children taking part in intrahouse competitions. House points/scoring sheets	More children enjoying sports. Children being able to apply skills learnt during their lessons. Children having fun whilst being physically active.	Continue with children taking part in an intrahouse competition each half term for all year groups to participate in. Try to include new sports.
4. broader experiences of a range of sports and activities offered to pupils	To give the pupils a range of experiences within school of	Take part in workshops from outside agencies to increase physical activity and experiences.	£500	£200	Commonwealth games workshop 'Bring the power'	Children were given an insight to the Commonwealth games and about	Continue to give children a range of opportunities and experiences.

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	taking part in Physical activity.				Taekwondo taster sessions.	the different nations taking part.  Children given new experiences in a new sport.	Giving children the best chance possible to find something they enjoy and are good at.
4. broader experiences of a range of sports and activities offered to pupils	To give the pupils a range of experiences within school of taking part in Physical activity.	Provide different after - school clubs for children to attend. E.g Cricket club, multi sports, Martial arts, dance etc.	£800	£1000	Registers of children who attended.  50% of our PP children attended an afterschool club.	Many after school clubs have been organised through ACE coaching, Adrian Hyde and also Taekwondo.	Some children will develop new skills/talents and carry on sports outside of school.  Develop local club links for children to be able to attend outside of school if they wanted to.
4. broader experiences of a range of sports and activities offered to pupils	To increase the children's balance and confidence on a bike to support them In later life.	Organise an outside company to lead sessions with Reception and KS1.	£800	£0			No availability this year. Book in early for next academic year.
4. broader experiences of a range of sports and activities offered to pupils	To provide opportunities for children in different sports	During School sports week, organise a visit from an athlete to encourage and inspire the children. Organise a range of different sporting activities for	£500	£500	Commonwealth Games athlete visit- Siobhan Fitzpatrick	Children were inspired by getting to meet a wheel chair basketball athlete who is competing in the commonwealth	Continue to develop and build up resources available for different inclusive sports

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		the children to have a go at.				games. They also got to learn the different skills needed for to play this sport. They realised that anything is possible if they put their minds to it.	for children to have the experience in playing and learning.  Continue to inspire and engage children in new opportunities.
4. broader experiences of a range of sports and activities offered to pupils	Increase sports leaders throughout KS2	Increase the amount of leadership within school to support intra house activities and to support active breaks and lunchtimes. 4 house captains 16 sports leaders.	(see point 1)				
5. Increased participation in competitive sports	To provide children with a range of equipment to support them in their learning.	To complete an up to date equipment audit. Replace and update any equipment and resources needed for KS1 and KS2 and for high quality PE lessons.	£1000	£1500	An audit was carried out of resources needed to be replaced.  Equipment bags created for each class.	To allow staff to teach lessons easier with the correct equipment in place. A wider range of equipment for children to be able to use.	To continue to update and replace equipment throughout the year for both KS1 and KS2.

Developed by











